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Osmosis, Plasmolysis Lab Activity
MS12

Purpose: How do solutes of various concentrations affect osmosis?
 (usually high water potential)

Materials: four groups of various osmotic potentials (sucrose, glucose, starch, water) 1% or higher
 percentage solution (solute) solution paper towels, microscope, slide, and cover slip

PROCEDURE: (write your own)

1. Place a wet mount of the red blood cells.
2. Observe under microscope. What you have a high level of osmotic water potential (high water potential) you see a normal cell. The cells are normal. If you have a low water potential (low water potential) you see a crenated cell. The cells are shriveled. If you have a high water potential (high water potential) you see a flaccid cell. The cells are swollen. If you have a low water potential (low water potential) you see a crenated cell. The cells are shriveled. If you have a high water potential (high water potential) you see a flaccid cell. The cells are swollen.
3. Take a dropper and add several drops of your solution to the side of your cover slip while viewing a small piece of paper towel with the dropper (equal the 1 drop idea). If you have a high water potential (high water potential) you see a normal cell. If you have a low water potential (low water potential) you see a crenated cell. If you have a high water potential (high water potential) you see a flaccid cell. If you have a low water potential (low water potential) you see a crenated cell.
4. Observe the effects of the water level on the osmotic water potential. What osmotic water potential is causing this cell's appearance. The osmotic water potential is causing this cell's appearance.
5. Repeat the osmotic water potential with different water in the comparison that the water level was. What osmotic water potential is causing this cell's appearance in your data. The osmotic water potential is causing this cell's appearance.
6. Record the osmotic water potential in your data.

CONCLUSION: (write your own)

1. How do osmotic water potential (low water potential) and water level (high water potential) affect the osmotic water potential (low water potential) and water level (high water potential). Answer in terms of osmotic water potential (low water potential) and water level (high water potential).
2. How do osmotic water potential (low water potential) and water level (high water potential) affect the osmotic water potential (low water potential) and water level (high water potential). Answer in terms of osmotic water potential (low water potential) and water level (high water potential).
3. Repeat the osmotic water potential with different water in the comparison that the water level was. What osmotic water potential is causing this cell's appearance in your data. The osmotic water potential is causing this cell's appearance.

Lab Form: GENERAL FORMAT

Name (s): _____
 Hour: _____
 Date: _____

Title of the Lab
 (lab must have a DESCRIPTIVE TITLE)

PURPOSE: Must be measurable
 (Usually, stated as a question—must include variables)

HYPOTHESIS: Educated guess
 (From the information you have starting this lab, what do you expect to happen?)
 *Usually stated as an "If, then" statement

LAB PROCEDURES: Step by step instructions on how or what to do to perform the lab completely. This information should be set up in a logical order and explain CLEARLY how to complete the lab. (For example, if someone in your group was gone and was asked to do this experiment, could they follow your procedures and create the same experiment?)

RESULTS: DATA TABLE(S) AND GRAPH(S)
BOTH:
 *Neat, organized, clearly labeled with units
 *Title it! Title must include both independent and dependent variables
GRAPH:
 *Label: X-axis is independent variable, Y-axis is dependent variable
 *Numbered scale with correct intervals
 *Data correctly shown

ANALYSIS: Explain results. (May include lab questions)

CONCLUSIONS: 1-2 sentences which answers the question from the PURPOSE. Also include what might have affected results. (if directed to do so)



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